

George Lee Johnson, Jr. Ph.D.

Education

- Ph.D. Educational Psychology (Special Education/ED)
University of South Carolina. Columbia, South Carolina
Cognate: Cultural and Linguistic Diversity
Dissertation Title: *The Relationship Between Parental Involvement and Disproportionate Representation of African American Students Receiving Special Education Services in South Carolina*
- M.A.T. Education of Students with Emotional and Behavioral Disorders
University of South Carolina
Columbia, South Carolina
- M.Ed. Management
Cambridge College
Cambridge, Massachusetts
- B.A. Government/Political Theory
University of Massachusetts
Amherst, Massachusetts

INTERNATIONAL INVOLVEMENT

RECLAIMING LOST NARRATIVES: Beyond 400 Years of Slavery, PRESENTER

The Institute of African Studies (IAS), University of Ghana, Accra, Ghana, August 15-16, 2019

FULBRIGHT-HAYS GROUP RESEARCH PROJECT ABROAD PARTICIPANT

Ghana, West Central Africa. (June 16-July 16, 2018)

FraserNet TOUR AFRICA (EGYPT) STUDY/TOUR RESEARCH PROJECT PARTICIPANT

Cairo, Wasat, Aswan, Abu Simbel, (April 3- 14, 2018)

FULBRIGHT-HAYS GROUP RESEARCH PROJECT ABROAD PARTICIPANT

Cameroon, West Central Africa. (June 9-July 9, 2017).

VISITING SCHOLAR OF SPECIAL EDUCATION

Spring 2017- University of Guyana, Georgetown, Guyana

VISITING SCHOLAR OF SPECIAL EDUCATION

FALL 2015-Spring 2016. University of Uyo, Uyo, Nigeria

VISITING ACADEMIC. 2011-2016 (Stellenbosch University in South Africa—May 12-25, 2013).

VISITING ACADEMIC. University of West Indies. Mona, Jamaica. March 2013.

PRESENTER

Reconceptualizing Early Childhood Education (RECE) Conference. Kenyatta University. Nairobi, Kenya (November 2013).

STUDY TOUR PARTICIPANT. Center for International Business Education and Research (CIBER). FBID. Office of International Activities. The Darla Moore School of Business, South Africa (Cape Town, Zambia, and Botswana (May 9-18, 2012).

FULBRIGHT-HAYS GROUP RESEARCH PROJECT ABROAD PARTICIPANT

Sierra Leone, West Africa. (May 29-June 27, 2011).

PRESENTER

Reconceptualizing Early Childhood Education Conference. London, England. (October 2011)

PRESENTER

International Reading Association, World Congress on Reading, Auckland, NZ. (July 2010)

PRESENTER

Centre for Equity and Innovation in Early Childhood Faculty of Education. Melbourne, Australia. (November 2009).

PRESENTER

Centre for Equity and Innovation in Early Childhood Faculty of Education. Melbourne, Australia. (November 15-21, 2007).

Professional International Experience

2015-2016 **Visiting Scholar of Special Education**, Department of Early Childhood and Special Education, at the University of Uyo, Uyo, Akwa Ibom State Nigeria. Responsible for delivering instruction in Special Education as well as realigning the course formatting. Also, supervised students in research topics/issues pertaining to the

Application and development of Nigerian Special Education Law and its impact on Special Education curriculum development and special services to children.

Professional Experiences

South Carolina State University, Orangeburg, SC

- 2018-Present **Professor and Program Coordinator of Special Education**, Department of Education. Ensure CAEP and SPA compliance, curriculum development, teach special education and educational psychology courses for the SPED program, while supervising student teachers during their professional field practicum.
- 2013-2018 **Associate Professor and Program Coordinator of Special Education**, Department of Education. Ensure CAEP and SPA compliance, curriculum development, teach special education and educational psychology courses for the SPED program, while supervising student teachers during their professional field practicum.
- 2007-2012 **Assistant Professor and Program Coordinator of Special Education**, Department of Education. Ensure NCATE and SPA compliance, curriculum development, teach special education and educational psychology courses for the sped program, and supervise student teachers during their professional field practicum.

Beaufort County School District, Beaufort, SC

- 2006-2007 **Special Education Area Coordinator**
Ensured compliance under IDEA. Supervised teachers in the Battery Creek Cluster While collaborating with the building administrators regarding the day-to-day operation of the special education programs within their building.

University of West Georgia

- 2004-2007 **Assistant Professor of Special Education**, Special Education and Speech-Language Pathology Department.

University of South Carolina

- 2014-2018 **Adjunct Professor**. Early Childhood Education Program. EDEC 336-- Culturally Relevant Pedagogy in ECE, EDTE 776 and University Field Supervisor
- 2003-Spring **Instructor**, Program for Exceptional Children, University of South Carolina.

- 2001-2003 **Leadership Development Intern**, South Carolina State Department of Education's Office of Exceptional Children. Developed research to support policies and overall daily operation.
- 2001-2003 **Curriculum Director and Instructor** with federal grant entitled Project GEAR-UP. Responsible for implementing the academic curriculum for the Saturday Academy and overseeing the on-campus summer session.
- 2000-2001 **Research Assistant**
Conducted literature reviews; collected data; analyzed data for *Project ReSpect*, a federal grant on teacher retention in South Carolina.
- 1999-2000 **Director**. The Phoenix Academy (Clinical Day Treatment Program) Beaufort, South Carolina. Program Administrator and district behavioral consultant. Involved with the daily operations and coordination of services for elementary and middle school students served by the program throughout Beaufort County.
- 1997-1999 **Teacher**: Lower Richland High School, Hopkins, South Carolina.
Taught self-contained students with emotional disabilities grades 9-12. Served as lead teacher for the Lower Richland Cluster Alternative Program for all elementary, middle and high school.
- 1996-1997 **Instructional Support and Research Assistant** for Educational Psychology Department Chairman developed assessment instruments; conducted literature reviews.
- 1995-1996 **Graduate Assistant**. Multi-Cultural Student Affairs Office responsible for advising the African American Student Association and Freshman Mentoring Program.
- 1994-1995 **Instructional Assistant**: Horrel Hill Elementary School, Horrel Hill, South Carolina. Assisted classroom teacher of students with emotional disabilities with instruction and behavior management.
- 1989-1990 **Instructional Assistant**: Cedar Grove High School, Ellenwood, Georgia. Assisted classroom teacher with students with emotional disabilities. Assisted with instruction and behavior management.
- 1987-1989 **Teacher**: Chestnut Junior High School, Springfield, Massachusetts.
Taught self-contained students with emotional disabilities at the middle school level.
- 1972-1979 **Captain/Infantry officer**: United States Marine Corps, Camp Lejeune, North Carolina, Responsible for the leadership, training and welfare of United States Marines.

Research Interests

- Culturally Relevant Pedagogy
- Special Education Law and Policy
- Social Justice and Equitable Education
- Disproportionality of Culturally and Linguistically Diverse Students in Special Education.
- Place-Based Education

Grants

- 2019 The Fulbright-Hays Group Projects Abroad (*The Asa Yoruba Project*). (October 2019). Co-P.I.
Funding Source: Fulbright Hays
Funding Level: \$100,000 (with Gloria Boutte)
- 2017 Sankofa Saturday Academy. (March 2017). (planning grant)
Funding Source: South Carolina Humanities Council/NEH
Funding Level: \$2,000 (with Gloria Boutte)
- 2009 Impact of Culturally Relevant Teaching on Rural, African American Students' Achievement. Principal Investigator: George Lee Johnson, Jr.; Co Investigator: Gloria Boutte. (Funding Level \$300,000)
- 2000 Ongoing Shared Implementation of IDEA Replication Summit. IDEA Partnerships Replication Grant. \$50,000. Principal Investigator: George Lee Johnson, Jr.

Publications

Refereed Journal Articles

Boutte, G. S., Jackson, T. O., **Johnson, G. L.**, & Etienne, L. (accepted). Centering and Unpacking Black Education and Research Validity: Case Studies from Freedom Scholars. *The International Journal of Qualitative Studies in Education (QSE)*.

Jackson, J., Collins, S., Baines, J., Boutte, G. S., **Johnson, G. L.**, & Wright, N. (accepted). Back To Africa: Lessons From The Motherland. *The Social Studies Journal*.

Boutte, G. S., **Johnson, G. L.**, Wynter-Hoyt, K., & Uyoata, U.E. (2017). Using African Diaspora Literacy to heal and restore the souls of Black folks. *International critical childhood policy studies journal*.

Nash, K., Miller, E., Howard, J., Boutte, G. S., **Johnson, G.**, & Reid, L. Propositions for Addressing Racial Literacies in Teacher Education. (2017). *Contemporary Education*.

Boutte, G., & **Johnson, G.L.** (2014) Who can teach African American students? Preservice teachers'

Perception about their preparation to teach African American students. *Africa American Learners, Journal of ISAAC*. Vol. 2, Issue 2.

Boutte, G., & **Johnson, G. L.** (2013) Funga Alafia: Toward welcoming, understanding and respecting African American speakers' bilingualism and biliteracy. *Equity & Excellence in Education*. Special Issue on Social Justice Approaches to African American Language and Literacies.

Johnson, G. L., Long, S. & Boutte, G. S., (2013). Who Can Teach African American Students? Preservice Teachers' Perceptions About Their Preparation to Teach African American Students. *African American Learners Journal*, 2 (2). online journal.

Boutte, G., & **Johnson, G. L.** (2012). Do educators see and honor biliteracy and bidialectalism in african american language speakers? Apprehensions and reflections of two grandparents/professional educators. *Early Childhood Education Journal*

Boutte, G., Kelly-Jackson, C., & **Johnson, G. L.** (2010). Culturally relevant teaching in science classrooms: Addressing academic achievement, cultural competence, and critical consciousness. *International Journal of Multicultural Education*, 12 (2), 1-19.

Boutte, G., & **Johnson, G. L.** (2008). No one can make you feel inferior without your consent? Examining Systems of Inequity in Classrooms and Schools, *International Journal of Equity and Innovation in Early Childhood*, 6 (1), 11-25.

Johnson, G. L., Jr. (2004). Disproportionate representation of Black American children in special education and family involvement: A literature review. In J. McFadden, Ph.D. (Ed.), *African American Professors Program Monograph Series* (pp. 95-117). Columbia, SC: African American Professors Program, University of South Carolina.

Johnson, G.L., Jr. (2003). Disability, race and disproportionality. In J. McFadden, Ph.D. (Ed.), *African American Professors Program Monograph Series* (pp. 95-106). Columbia, SC: African American Professors Program, University of South Carolina

Smith, J. D., & **Johnson, G.L.** (1997). Margaret Mead and mental retardation: Words of understanding, concepts of inclusiveness. *Mental Retardation*, 35 (4), 306-309.

Books

Book Prospectus: Creating African Diasporic Literaturized School and University Classrooms. (under review). Boutte, G.S., Greene, G. R., **Johnson, G. L.**, & Hopkins, R. (Editors). National Council of Teachers of English.

Book Chapters

Boutte, G. & Johnson, G. L. (2014/2019). Urban parent and community development. *Handbook Urban Education*. (Eds) Milner, R. & Lomotey, K. Handbook on urban Education, pp. 167-82/ New York, NY: Routledge.

Boutte, G., **Johnson, G. L.**, & Muki, A. (2018). Revitalizations of African knowledges among people in the African diaspora. *African Diaspora Literacy: The Heart of Transformation in K-12 Schools and Teacher Education*. (Eds) Johnson, L., Boutte, G. Greene, G. & Smith, D. African Diaspora Literacy: The Heart of Transformation in K-12 Schools and Teacher Education, pp. 13-42/ Lanham, MD: Lexington Books.
Book received 2019 AESA Critics Choice Award (October 2019)

Boutte, G. & Johnson, G. L. (2014). Urban parent and community development. *Handbook Urban Education*. (Eds) Milner, R. & Lomotey, K. Handbook on urban Education, pp. 167-82/ New York, NY: Routledge.

Book Reviews

Johnson, G. L., Jr. (2017). The Black Panther Party and transformative pedagogy: Place based Education in Philadelphia. Dyson, O. L., (2017) [Book Review]. Indiana University Press.

Johnson, G. L., Jr. (2002). Integrating educational technology into teaching (2nd ed.) Roblyer, M.D. & Edwards, J. (2000) [Book Review]. *Journal of Special Education Technology*, 17(1), 49-49. (co-authored with Gillam, K)

WORKS IN PROGRESS OR UNDER REVIEW

Boutte, G. S., & **Johnson, G. L., Jr.** (in progress). *The illusion of diversity: Considerations and strategies for teaching about humanity*.

Boutte, G. S., & **Johnson, G. L., Jr.** (in progress). Returning to The Center: A Call To Action For African American Educators To Embrace The Ontological Validity of Blackness.

Boutte, G. S., & **Johnson, G. L.** (completed). Happily Ever After? Limits and Possibilities of Professional Development for Equity in Diverse Cultural Contexts.

Peer Reviewed Presentations

1. **Johnson, G. L., Jr.** (November 2019). Reconceptualizing Early Childhood Education (RECE) When will the children be well: Interrupting Anti-Violence in Early Childhood Classrooms and Schools, Las Cruces, NM.

2. Boutte, G.S., Greene, G. R., **Johnson, G. L.,** & Hopkins, R. (December 5-8, 2018) Using African Diaspora Literacy To Heal and Restore The Souls of Black Folks. All African People's Conference. Accra, Ghana. A Black Education Network. Flyer attached. (October 20, 2018)
3. Presentation at the International Conference on Urban Education (ICUE). Nassau, Bahamas. November 9, 2018. Using African Diaspora Literacy to Heal and Restore the Souls of Black Students. Gloria Boutte, **George Johnson Jr.**, and Kamania Wynter-Hoyt. (see attached program).
4. **Johnson, G. L., Jr.** (November 2016) Reconceptualizing Early Childhood Education, (with Gloria Boutte, U. E. Uyoata) Returning to the center: What can we learn from African systems of thought and morality (Panel Discussion). Taupo, New Zealand.
5. **Johnson, G. L., Jr.** (November 2016) International Conference on Urban Education, (with Gloria Boutte, Berte Van Wyk, and Tambra Jackson) Equity pedagogies and research methodologies of hope: Learning to be courageous without being suicidal. San Juan, Puerto Rico. (Accepted did not attend)
6. **Johnson, G. L., Jr.** (October 2015). Reconceptualizing Early Childhood Education (RECE) Interactive Workshop. (with Tonia Durden, and Gloria Boutte) Diaspora literacy and African centered holistic development for young children. Dublin, Ireland. (Accepted did not attend)
7. **Johnson, G. L., Jr.** (April 2015). American Association of Educational Research (AERA) Presidential Session. (with Gloria Boutte, Berte Van Wyk, and Tambra Jackson) Equity pedagogies and Research methodologies of hope. Chicago, IL.
8. **Johnson, G. L., Jr.** (April 2015). American Association of Educational Research (AERA) (with Gloria Boutte & Anthony Broughton) Redemption songs: Creating and sustaining legacies of freedom through pedagogies of music. Chicago, IL
9. **Johnson, G. L., Jr.** (April 2015). Africa and the Information Society Symposium. (with Gloria Boutte, Marion Graham, Rev. Sidney Graham, and Susie Long) Mobile technologies and education in Sierra Leone, West Africa. Columbia, SC
10. **Johnson, G. L., Jr** (November 2014) International Conference on Urban Education. (with Gloria Boutte) Using intimate ethnographies to counter cultural imperialism in global urban settings. Montego Bay, Jamaica
11. **Johnson, G. L., Jr** (October 2013). National Black Education Agenda (NBEA), (with Gloria Boutte) Saving the Black Child, Chicago, IL.

12. **Johnson, G. L., Jr.** (November 2013). Biliteracy and Bidialectalism. (with Gloria Boutte). National Council on Teacher Education. (NCTE). Boston, MA.
13. **Johnson, G. L., Jr.** (November 2013). Black people are the best people in the world, right Dear? (with Gloria Boutte). National Council on Teacher Education. (NCTE). Boston, MA.
14. **Johnson, G. L., Jr.** (November 2013). Using tri-dimensional lens to capture the voices and agency of emergent biliterate and bilingual African American Language speakers: A view from within. (with Gloria Boutte). Reconceptualizing Early Childhood Education (RECE) Conference. Kenyatta University. Nairobi, Kenya.
15. **Johnson, G. L. Jr.** (November 2012). First, do no harm? Creating and sustaining legacies of care for african american children and families. (submitted with Gloria Boutte). National Council of Teachers English. Las Vegas, NV.
16. **Johnson, G. L. Jr.** (June 2012). Engaging students in reading the world. (with Gloria Boutte). Sixth Nordic Reading Conference on Reading. Reykjavik, Iceland. (Accepted did not attend)
17. **Johnson, G. L. Jr.** (October 2011). First, do no harm? Creating and sustaining legacies of care for african american children and families. (with Gloria Boutte). 19th Reconceptualizing Early Childhood Education Conference. London, England.
18. **Johnson, G. L. Jr.** (February 2011). Happily ever after? Limits and possibilities of professional Development for equity in diverse cultural contexts. (with Gloria Boutte). 32nd Annual Ethnography in Education Research Forum. Philadelphia, PA.
19. **Johnson, G. L. Jr.** (July 2010). Best practices for whom? International comparison of literacy policies and practices as educators take the lead from children, families, and communities. (with Gloria Boutte, Susi Long, Jean Conteh Mariana Souto-Manning, Dinah Volk). International Reading Association, World Congress on Reading, Auckland, NZ.
20. **Johnson, G. L. Jr.** (May 2010). Happily ever after? Limits and possibilities of professional development for equity in diverse cultural contexts. (with Gloria Boutte). American Educational Research Association, 2010 Annual Meeting. Understanding Complex Ecologies In A Changing World. Denver, CO.
21. **Johnson, G. L. Jr.** (April 2010). Strange Fruit: The Need for A Cultural Approach in Teaching African American Children. 1st Annual Middle Georgia Diversity Conference: Diversity Education: Where Do We Go From Here. Georgia College & State University. Milledgeville Ga.
22. **Johnson, G. L. Jr.** (November. 2009). Teaching African American English Speakers: Expanding Educators and Student Repertoires. National Council of Teachers of English in

- Association with the Pennsylvania Council of Teachers of English Language Arts.
Philadelphia, PA.
23. **Johnson, G. L. Jr.** (November 2009). *Beyond the Illusion of Diversity in Classrooms*. Center for Equity and Innovation in Early Childhood (CEIEC), University of Melbourne, Melbourne, AUS.
 24. **Johnson, G. L. Jr.** (October 2009). *Cultural Relevant Pedagogy*. (with Gloria Boutte). Carolina School for Inquiry Board of Directors' Meeting. Columbia, S.C.
 25. **Johnson, G. L. Jr.** (June 2009). *Critical Reading and Literacy Program* (with Gloria Boutte) (week). Dr. Mary McLeod Bethune Summer Reading Institute. Maysville, S.C.
 26. **Johnson, G. L. Jr.** (June 2009). *Teaching and Learning in Culturally and Linguistically Complex Schools*. (with Gloria Boutte). Administrator's Summer Workshop. Lexington School District # 1, Lexington, S.C.
 27. **Johnson, G. L. Jr.** (June 2009). *Learning, Teaching, Leading, Keynote* (with Gloria Boutte). *Culturally Responsive Practices*. Mayerson Academy, Cincinnati Public School System, Cincinnati, OH.
 28. **Johnson, G. L. Jr.** (May 2009). *Moving Forward: The Next Civil Rights Frontier It's Time for a Plan To Guide African-American Children's Journey Through School*. Conference Planning Committee. Institute for the Study of the African-American Child (ISSAC) Conference on Research Directions Program. Hilton Head, S.C.
 29. **Johnson, G. L. Jr.** (January 2009) *Changing the Paradigm of African-American Achievement*. (with J. T. McLawhorn, Jr. and Gloria Boutte). South Carolina Alliance of Black School Educators Winter Conference, Myrtle Beach, S.C.
 30. **Johnson, G. L. Jr.** (November 2008) *Culturally Relevant Pedagogy in Science: Using Equity Methodologies To Address Structural Inequities in Classrooms*. (with Gloria Boutte and Charlease Kelly). NAME Conference, New Orleans, LA.
 31. **Johnson, G. L. Jr.** (November 2008) South Carolina Educational Television "The Big Picture" Roundtable discussion *On Closing the Achievement Gap in South Carolina*. As presented in the *State of Black South Carolina* (Urban League) (with Jim Rex, South Carolina Secretary of Education et. al.) Columbia, S.C.
 32. **Johnson, G. L. Jr.** (October 2008). *Normalizing High Achievement for African American Students and African American Language*. (with Gloria Boutte). Columbia, S.C.
 33. **Johnson, G. L. Jr.** (September 2008) *Culturally Relevant Pedagogy and Closing the Achievement Gap*. (with Gloria Boutte). Leadership Team Professional Development. H. E. Corley Elementary. Chapin, S.C.

34. **Johnson, G. L. Jr.** (September 2008) Culturally Relevant Pedagogy and Closing the Achievement Gap and African American Language. (with Gloria Boutte). Community Empowerment Symposium. Midlands Community Development Corporation. C. R. Neal Dream Center. Columbia, S.C.
35. **Johnson, G. L. Jr.** (July 2008). Culturally Relevant Pedagogy and Closing the Achievement Gap. (with Gloria Boutte) Lee County School District. Mary McCloud Bethune Center Maysville, S.C.
36. **Johnson, G. L. Jr.** Culturally Relevant Pedagogy. (with Gloria Boutte) Cincinnati Public Schools. Cincinnati, OH. June 14-15, 2008.
37. **Johnson, G. L. Jr.** (2007, December). Educational equity and choice: Where accountability begin and ends. (with Gloria Boutte). Circle of Influence Leadership Summit for African American Elected, Female Officials in South Carolina. Columbia, S.C. December 8, 2007.
38. **Johnson, G. L. Jr.** (2007, November). No One Can Make You Feel Inferior Without Your Support? Examining Systems of Inequity in Classrooms and Schools. Centre for Equity and Innovation in Early Childhood Education. Annual Conference. Melbourne, Australia.
39. **Johnson, G.** (2007, September). Facilitator Pedagogical Insights and Lessons Learned from Choco, Colombia. Continuing Education, Benedict College, Columbia, S.C
40. **Johnson, G.** (2001, October). Professional Development and Training Survey. Presented at the Fall Administrator's Conference, Columbia, S.C.
41. **Johnson, G.,** Coughenour, K., Schweder, W., & Wissick, C. (2002, February). Kidtools: Software for Self-Management. Presented at the annual CEC conference, Myrtle Beach, S.C.
42. **Johnson, G.** (2002, February). Professional Development and Training Survey Results. Presented at the annual CEC conference, Myrtle Beach, S.C.
43. **Johnson, G** (2002, October). Cultural Effects on Best Practices and Delivery of Services. Presented at the annual Behavioral Institute of Children and Adolescents (CCBD) conference, Miami, Fl.
44. **Johnson, G.,** & Donaldson-Jenkins, N. (2003, January). South Carolina Summit on the Shared Implementation of the Individuals with Disabilities Education Act: Partners Coming Together Make a Good IDEA. Presented at the Quarterly South Carolina Advisory Council Meeting, Charleston, S.C.
45. **Johnson, G.,** & Donaldson-Jenkins, N. (2003, March). South Carolina Summit on the Shared Implementation of the Individuals with Disabilities Education Act: Partners

Coming Together Make a Good IDEA. Presented at the Spring Administrators' Training for Coordinators of Programs for students with Disabilities, Greenville, S.C.

46. **Johnson, G.** (2003, June). South Carolina State Replication After Action-Report. Presented at the National Summit on the Shared Implementation of Individuals with Disabilities Act, Washington, D.C.

Professional Development

- 2018 (May) The Center for the Education and Equity of African American Students (CEEASS), The Future of Race in America. Roundtable Discussion, College of Education, University of South Carolina, Columbia, SC.
- 2018 (February) The Center for the Education and Equity of African American Students (CEEASS), For Reparations: A Conversation with William Darity. Round Table Discussion, College of Education, University of South Carolina, Columbia, SC.
- 2018 (January) The Center for the Education and Equity of African American Students (CEEASS) 1ST Annual Equity in Education Conference; Theme: Culturally Relevant Pedagogy (CRP): Start Where You Are, but Don't Stay There. University of South Carolina, College of Education, Columbia, SC.
- 2017 (December) The Center for the Education and Equity of African American Students (CEEASS), Restorative Classroom Discipline, Round Table Discussion, College of Education, Columbia, SC
- 2017 (November) The Center for the Education and Equity of African American Students (CEEASS), Using Critical Race Theory to Explore Race-Based Conversations. Round Table Discussion, College of Education, Columbia, SC.
- 2017 (January) South Carolina Teaching Standards 4.0 Coaching Teacher Training, University of South Carolina College of Education, Columbia, SC.
- 2016 (October) Dean's for Impact, Historically Black Colleges and University Intensive Training Summit, Making data an ally (not an obstacle in program improvement. Virginia Beach, VA
- 2013 (May) Faculty invitation from Stellenbosch University and The University of The Western Cape, Cape Town, South Africa: Open discussion and forum on Critical race theory and its Impact on educating children of color.
- 2012 (June) Center for International Business Education and Research (CIBER). FIDB Office of International Activities^[1]_{SEP} The Darla Moore School of Business, South Africa (Johannesburg, Cape Town, Zambia and Botswana.
- 2012 (May). National Black Education Agenda: The National Black Education Agenda Action Summit Planning Group. (with King, Joyce, & Anderson, Sam) Atlanta GA.

2011 (June). Fulbright Hays Group Participant in Sierra Leone West Africa studied the cultural and linguistic connections between Sierra Leone and South Carolina, while developing cultural relevant curricula.

2011 (September). Hierarchical Linear Modeling Workshop

Professional Memberships

2008-Present	Member, American Education Research Association
1997-Present	Member, Council for Exceptional Children
1996-Present	Member, Kappa Delta Pi Education Honor Fraternity

Scholarships and Awards

2002 Tara C. Reilly Memorial Scholarship, Behavioral Institute for Children and Adolescents, Arden Hills, MN.

2001 African American Professors Scholar, University of South Carolina.

2000 Office of Special Education Grant Student, University of South Carolina.

1997 Educational Psychology Department, University of South Carolina. Student of the Year.

1996 Council for Exceptional Children, University of South Carolina. President of the University Chapter.

1987 Urban League, Springfield, Massachusetts. Urban League Scholar, Scholarship.